Diversity Requirement for MAE and Adding Licensure Candidates—Form A
Otterbein University

Submitted to Katherine G. H. Reichley, 441 Roush Hall, Department of Education, Otterbein University, Westerville, OH 43081.

Candidate’s Name: ___________________________ Date: ____________

If discussions, readings and reflection about diversity are to have real meaning and application in classes and assignments, we believe that our MAE degree and adding licensure candidates ought to be working with diverse students during their enrollment in the program. Before candidacy (18 semester hours) the MAE degree candidate must provide evidence of meeting the standard in relationship to teaching diverse students in his or her classroom during the candidate’s MAE enrollment. Individuals who are adding licensure must provide evidence before program completion.

At least two of the following criteria are true about the candidate’s class load for at least one year during his/her MAE enrollment (please check all that apply):

_____ Class load includes at least 15% students from the following racial, ethnic groups: African American, Hispanic, Asian (including Indian), Native American, Multiracial.

_____ Class load includes at least 25% students on free and/or reduced price lunch.

_____ Class load includes at least 10% students with identified special needs (have IEPs or 504 plans).

_____ Class load includes students who have limited English proficiency (ESL). Candidates should identify backgrounds of these students (e.g., Somali refugees, new American from the former Soviet Union, etc…). Please list backgrounds of ESL students:

__________________________________________________________________________

If the candidate’s current class load does not satisfy two of the four criteria, please use form B (over).

Directions for candidate’s Supervisor: Please rank the candidate on a scale of 1 to 4 on the following characteristic:

Strives to meet the educational needs of all students in a caring, non-discriminatory, and equitable fashion.

4- Exceeds expectations    ____________
3- Meets expectations        ____________
2- Uneven performance        ____________
1- Does not demonstrate competence ____________

score

Candidate’s signature ___________________________ Supervisor’s signature ___________________________

Graduate Program Director’s signature ___________________________ Supervisor’s position ___________________________

Revised 7/27/12 kghr
Diversity Requirement for MAE and Adding Licensure Candidates —Form B
For candidates who do not meet the requirements on Form A

Submitted to Katherine G. H. Reichley, 441 Roush Hall, Department of Education, Otterbein University, Westerville, OH  43081.

Candidate’s Name: ____________________________ Date: _____________

If discussions, readings and reflection about diversity are to have real meaning and application in classes and assignments, we believe that our MAE degree and adding licensure candidates ought to be working with diverse students during their enrollment in the program. Before candidacy (18 semester hours) the MAE degree candidate must provide evidence of meeting the standard in relationship to teaching diverse students in his or her classroom during the candidate’s MAE enrollment. Individuals adding licensure must provide evidence before program completion.

If the candidate cannot meet the requirements on Form A, then the candidate is required to submit documentation of at least 30 clock hours working with diverse children (meeting criteria listed on Form A) in an after-school, weekend or summer program in one or in a combination of settings or activities listed on the chart below. Questions regarding the eligibility of activities/settings would be referred to the Graduate Education Committee. Candidates need to accumulate these hours before the deadlines mentioned above.

<table>
<thead>
<tr>
<th>Setting/Activity</th>
<th>Hours</th>
<th>Agency and Signature of Supervisor</th>
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<tbody>
<tr>
<td>Course related field experience</td>
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<tr>
<td>Mentoring</td>
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<td>Recreation Leader</td>
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<td>Coaching</td>
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<td>Tutoring</td>
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<td>Camp Counseling</td>
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<tr>
<td>Teaching in After School/Weekend program</td>
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<td>Counseling</td>
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<tr>
<td>Other (requires approval of graduate committee prior to starting the experience)</td>
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</tbody>
</table>

**Directions:** At least one of the supervisors listed above must rank the candidate on a scale of 1 to 4 on the following characteristic:

Strives to meet the educational needs of all students in a caring, non-discriminatory, and equitable fashion).

4- Exceeds expectations
3- Meets expectations
2- Uneven performance
1- Does not demonstrate competence

_________________________  ____________________________
Candidate’s signature     Graduate Program Director’s signature