INST Dyad Checklist

This checklist is intended to help those engaged in dyad work identify when they are ready to move from the planning stage to the approval stage. Once “yes” is the answer to all the questions below, you and your dyad partners are ready to write up a proposal for IS Advisory and get your dyad on its way to approval.

Foundational Information:

✔ Do you have two or more partner courses from different disciplines?

✔ Do you have a title for the dyad as a whole and a short (sentence or two) explanation of its unifying concept?

✔ Can you provide the titles and descriptions for each partner course?

✔ Has your group figured out the intended schedule? (partner courses in the same term? consecutively across two terms? use of J-term?)

Plans for Meeting the INST Learning and Curricular Goals:

✔ Have you assigned partner course responsibility for at least one outcome per IS goal so that the dyad a whole returns students to all five IS learning goals?

✔ Have you identified some tentative teaching and learning activities that will be used to meet the identified outcomes?

✔ Can you explain how the courses will integrate with one another related to their unifying concept? (That is, how will the courses build in explicit points of connection for students between the different courses? These could include shared readings, activities, core questions or issues.)

Supporting Materials:

✔ Can you provide a sample syllabus for each partner course?